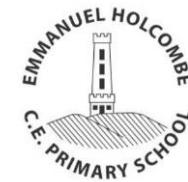
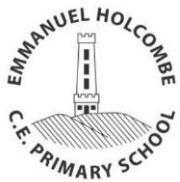


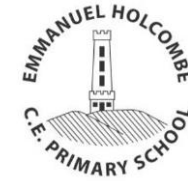
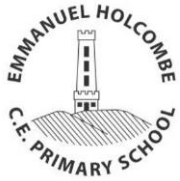
Sports Premium Grant Funding Plan 2024-25

Academic Year: 2024-25		Total fund allocated: £16,950		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement.				
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
Key indicator 5: Increased participation in competitive sport.				
Action 1	Who do this action impact?	Key indicator(s) being met	Impact and how sustainability will be achieved	Cost
To provide an active start to the school day through sensory circuit. Delivered to a group of identified pupils.	Pupils Teaching assistant	1	Impact: children will have increased activity levels and be more ready for their learning	£1,755
			Sustainability: children will become more independent instigating this activity for themselves and helping themselves to regulate	



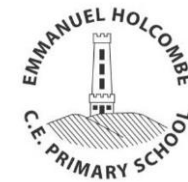
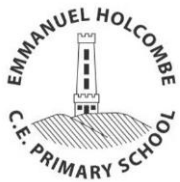
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Action 2	Who do this action impact?	Key indicator(s) being met	Impact and how sustainability will be achieved	Cost
To roll out a programme of lunch time and after school clubs.	Pupils Teaching assistants Teachers Sports Coach	1, 2, 4	Impact: 100% children to have access to structured lunchtime and after school sporting activities; weekly opportunity for sustained exercise.	£1,000
			Sustainability: To continue to offer sports clubs.	
Action 3	Who do this action impact?	Key indicator(s) being met	Impact and how sustainability will be achieved	Cost
Pupils who attend Peelers breakfast and after school club engage in physical activity.	Pupils Peelers staff	2, 4	Impact: strengthens the school's profile of physical activities across the school. Pupils who attend Peelers will have access to carefully planned and sequenced physical activity, which enriches the Emmanuel Holcombe offer and increases their physical activity, by at least 45 minutes per day, to increase physical health and well-being.	£800
			Sustainability: School will continue to prioritise this through future funding.	
Action 4	Who do this action impact?	Key indicator(s) being met	Impact and how sustainability will be achieved	Cost



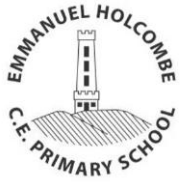
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To ensure that PE, Sport and active playtimes are adequately resourced	Pupils All staff	1, 2, 3, 4, 5	<p>Impact: PE, sport and playtimes are adequately resourced so that pupils can be active for longer periods</p> <p>Sustainability: we will continue to prioritise this through future funding.</p>	£1,500
Action 5	Who do this action impact?	Key indicator(s) being met	Impact and how sustainability will be achieved	Cost
To further refine the physical education curriculum to ensure that children are accessing a variety of physical activities opportunities throughout the year: <ul style="list-style-type: none"> • Y5 Horse Ridding • Bike ability centre • Y5/6 Ski Rossendale • Forrest School/Adventurous outdoor activity 	KS2 pupils Teaching assistants	1, 2, 4	<p>Impact: Pupils will undertake additional physical activity, learning new physical activity skills, encouraging healthy habits, increasing their overall mental health and well-being and quality long term impact on health and well-being.</p> <p>Sustainability: we will continue to prioritise this through future funding.</p>	£2,500
Action 6	Who do this action impact?	Key indicator(s) being met	Impact and how sustainability will be achieved	Cost
To plan and deliver whole school 'Well-being Wednesdays', where children engage in physical exercise and wellbeing activities.	Pupils All staff	1	<p>Impact: based outdoors and promote the importance and benefits of an active lifestyle, encouraging a positive attitude towards health and well-being.</p> <p>Sustainability: Well-being Wednesdays teach the skills to promote positive mental health longer term, which is linked to whole-school improvement.</p>	£600



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Action 7	Who do this action impact?	Key indicator(s) being met	Impact and how sustainability will be achieved	Cost
To participate in sporting events in a range of sports across Bury.	Pupils Staff	1, 2, 3, 4, 5	Impact: Increased percentage of children taking part in competitive sport.	£1,175
			Sustainability: we will continue to prioritise this through future funding.	
Action 8	Who do this action impact?	Key indicator(s) being met	Impact and how sustainability will be achieved	Cost
Qualified Sports Coach to deliver an hour of PE a week to each class, alongside a member of staff from school.	Pupils Coach Teachers	1, 2, 3, 4	Impact: Increased subject knowledge of staff delivering PE lessons. Increased confidence and better subject leadership skills enabling the subject leader to lead learning for all staff.	£7,020
			Sustainability: P.E. CPD training will ensure that staff have extra skills in all areas of the curriculum and standards will rise. A qualified coach deployed from Sports Cool within school will enable continued CPD for teachers and improved quality of teaching over the following years.	
Action 9	Who do this action impact?	Key indicator(s) being met	Impact and how sustainability will be achieved	Cost
To offer top-up swimming lessons for Y5/6 pupils who have not met the end of KS2 expectations	Pupils Y5/6 staff	1	Impact: A higher percentage of children will achieve the end of KS2 expectations than without the additional top-up	£600
			Sustainability: we will continue to prioritise this through future funding	



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